**Rubric for Small and Large Group Discussions – ELA 20 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/ Meaning** | **Advance conversation**  | You skillfully contribute to the advancement of discussion. You listen well but willingly take responsibility for asking strong questions, paraphrasing, looking for areas of further discussion and actively engaging others. | You are able to advance the discussion through questions and paraphrasing. You stick to the topic. | You advance the discussion at times but your work in this area is not yet consistent. How can you really get others to think? What questions can you ask? How do you advance discussion respectfully? How can you stay on topic consistently? | You are having trouble advancing the discussion. What is preventing you from being an active participant? When is it a good idea to ask a further question of someone? How can you get engaged and engage others? |
| **Clarify and elaborate** | You confidently and clearly clarify and expand on your own ideas, effectively supporting them with your own experiences and knowledge as well as the knowledge you have gained from others. | You are able to express your own ideas, making connections between what others are saying and your own knowledge and experiences. | With some prompting, you are able to express some personal ideas. Continue to practice good listening skills, contributing when you have connections to make that will further the discussion. Elaborating extends the conversation. | You are having trouble expressing your own ideas. What is preventing you from having a voice? What strategies can you use to have the opportunity to share your own ideas? How can you expand on basic statements? |
| **Goals, roles and responsibilities** | You define and adhere to roles and responsibilities within the group, adapting as necessary without difficulty. You confidently participate in setting clear goals for discussion and decision-making, clarifying purpose and encouraging strong decisions. | You define and adhere to roles and responsibilities within the group. You participate in setting clear goals for discussion and decision-making. | With some guidance, you define and adhere to roles and responsibilities. How can you take a consistently active role in setting goals and moving your group to good discussions and decision-making? | You are having trouble adhering to group goals. What are the group needs? Who will do what? How will you make decisions? How can you work toward more input into your process? |
| **Organization and Coherence** | **Valid and justifiable conclusion** | You not only offer your own summary and closure to the discussion but you willingly engage others in contributing to ending the discussion. You understand why you were speaking and you ensure this purpose is attended to in the closure. | You are able to offer your own summary and closure to the discussion. You are clear about the purpose of your informal speaking and are able to conclude it in a way that serves the purpose. | With prompting, you offer summary and closure. You clearly followed the discussion but occasionally need reminding to return to the purpose at the end and ensure all loose ends are tied up. | You are having trouble offering summary and closure. Go back to the purpose for the discussion and/ or group work. How can you ensure you have attended to it at the end of your time together?  |
| **Effective group interaction skills and strategies** | You show well-develop group skills and strategies. You attended to your own role in the larger group process and helped others to do the same. You took responsibility for building on understanding in order to meet your purpose. You work very effectively in group situations, clarifying structure and flexibility depending on the need.. | You show effective group interaction skills and strategies. You adjusted to your role, clarified your purpose and consistently built on ideas in order to meet your goal. There was structure to your contributions but also appropriate flexibility. | With some reminders, you showed some effective group skills and strategies. Review all strategies that contribute to good group discussion. How can you ensure you do this all the time and without reminders? Would writing it down help? | You are having trouble showing effective group skills and strategies. Why do we work in groups? Why is discussion with others valuable? What are the skills necessary for meeting a purpose within a group? What strategies are you comfortable using? Can we look at this together? |
| **Style and Language Choices** | **Suspend judgement and disagree respectfully and ethically** | You are very skilled at seeing multiple perspectives on an issue or topic. You withhold judgement and disagree respectfully and ethically, often seeking more information and clarification.  | You are able to suspend your judgement of yourself, others and the topic of discussion. When you disagree with someone else, you are courteous and ethical. | With reminders, you suspend your judgement and disagree courteously and ethically most of the time. Continue to explore then benefits of more than one perspective. How can you disagree courteously when it is especially challenging? | You are having trouble suspending judgement and disagreeing courteously and ethically. Perhaps writing down others’ perspectives while you listen will help you to reflect more and be less defensive.  |
| **Courtesies of group discussion** | You skillfully choose language and tone that is, at all times, positive and constructive. You are able to engage politely with others, even when you don’t agree. You skillfully push the conversation deeper, showing a well-developed understanding of when to speak and when to listen. You willingly and consistently acknowledge the contribution of others.  | You are able to keep language and tone positive and constructive. You answer others’ questions clearly and politely. You contribute to group harmony and acknowledge the contributions of others. You show a balance of listening and speaking. | You are showing some ability to keep your language and tone positive and constructive. Practice answering all questions politely and completely. Remember, more is accomplished by courteous interactions. How can you make others feel good about being in the group? | You are having some trouble using positive and constructive language and tone consistently. How can you share your ideas politely and clearly? How do you know when to listen and when to speak? Why is it important to acknowledge the contributions of others? |

**Feedback:**