**Resources and Wealth:** *Examine various ideologies about the use and distribution of resources and wealth in relation to the needs of individuals, nations and the natural environment.*

**Demonstrate understanding –** *To be able to show understanding the details as well as the whole picture.*  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Learning**  **Outcome** | **Consistently exceeding & profound** | **Often exceeding/ insightful** | **Beginning to exceed/ highly-developed** | **Moving toward exceeding/ initiating insight** | **Consistently meeting, relevant and appropriate** | **Occasionally meeting - almost there** | **Beginning to transition away from assistance** | **Seeking and receiving assistance** | **Regularly dependent on assistance** | **Approaching readiness for outcome** | **Developing readiness for outcome** | **Highly challenged by outcome** |
| **EU +** | **EU** | **EU-** | **FM+** | **FM** | **FM-** | **MM+** | **MM** | **MM-** | **NY+** | **NY** | **NY-** |
| 96 – 100 | 92 – 95 | 88 – 91 | 84 – 87 | 80 – 83 | 76 – 79 | 72 – 75 | 65 – 71 | 56- 64 | 45 – 55 | 41 - 45 | 36 - 40 |
| **RW10.1**  Demonstrate an understanding of the importance of standard of living to economic decision-making. | You not only show understanding of the importance of standard of living to economic decision-making but you can explain the interconnectedness of multiple factors in an economic system and can explain in detail how changing one factor can influence other factors. | | | On your own, you can show an understanding of the importance of standard of living to economic decision-making. You can explain how the wants and needs of citizens as well as the resources available to a society impact the decisions leaders make. | | | You can mostly show understanding of the importance of standard of living on economic decisions.   * Make sure you understand the following concepts fully: wants and needs; standard of living; resources and political structures * Explore the contexts we have been studying and ensure you understand all factors fully. | | | You are having trouble understanding how standard of living impacts economic decision-making.   * What does standard of living mean? How does it address needs and wants of citizens? * How do societies make decisions? How does economy affect political decisions? | | |
| **Essential Question** | *How do an individual’s needs affect the decisions a country makes?* | | | | | | | | | | | |

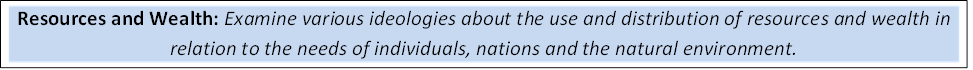
Feedback:

**Resources and Wealth:** *Examine various ideologies about the use and distribution of resources and wealth in relation to the needs of individuals, nations and the natural environment.*

**Demonstrate understanding –** *To be able to show understanding the details as well as the whole picture.*  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Learning**  **Outcome** | **Consistently exceeding & profound** | **Often exceeding/ insightful** | **Beginning to exceed/ highly-developed** | **Moving toward exceeding/ initiating insight** | **Consistently meeting, relevant and appropriate** | **Occasionally meeting - almost there** | **Beginning to transition away from assistance** | **Seeking and receiving assistance** | **Regularly dependent on assistance** | **Approaching readiness for outcome** | **Developing readiness for outcome** | **Highly challenged by outcome** |
| **EU +** | **EU** | **EU-** | **FM+** | **FM** | **FM-** | **MM+** | **MM** | **MM-** | **NY+** | **NY** | **NY-** |
| 96 – 100 | 92 – 95 | 88 – 91 | 84 – 87 | 80 – 83 | 76 – 79 | 72 – 75 | 65 – 71 | 56- 64 | 45 – 55 | 41 - 45 | 36 - 40 |
| RW10.2 **Demonstrate** an understanding of how economic systems develop and evolve within societies. | You can not only describe the key economic systems and how they develop and evolve over time, but you understand these changes in depth. You clearly understand the connections between multiple factors impacting economic systems over time and can use insightful examples to explore the complexity of economic systems. | | | On your own, you can show understanding of the ways economic systems develop and evolve within societies. You understand key economic paradigms (traditional, central and market) and can explain each, using strong examples from the contexts studied. You show understanding of both the origins of economic systems and how and why they shift over time. | | | You can mostly show understanding of the ways economic systems develop and evolve within societies. Be clear about the three key economic paradigms and explore them within multiple contexts so you fully understand and can cite strong examples of how systems change over time. You are getting there and need to explore examples in greater detail. | | | You are having trouble showing an understanding of how economic systems develop and evolve within societies. Spend more time exploring the three key economic paradigms. Look at one example at a time until you fully understand how it develops and how it changes. Use a graphic organizer to capture your understanding as it grows. | | |
| **Essential Question** | *How can a system change over time? What factors contribute to this change? How does the specific economic paradigm impact the kind of evolution we see?* | | | | | | | | | | | |

Feedback:



**Analyze –** *To examine individual parts and then examine the relationship between those parts.*  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Learning**  **Outcome** | **Consistently exceeding & profound** | **Often exceeding/ insightful** | **Beginning to exceed/ highly-developed** | **Moving toward exceeding/ initiating insight** | **Consistently meeting, relevant and appropriate** | **Occasionally meeting - almost there** | **Beginning to transition away from assistance** | **Seeking and receiving assistance** | **Regularly dependent on assistance** | **Approaching readiness for outcome** | **Developing readiness for outcome** | **Highly challenged by outcome** |
| **EU +** | **EU** | **EU-** | **FM+** | **FM** | **FM-** | **MM+** | **MM** | **MM-** | **NY+** | **NY** | **NY-** |
| 96 – 100 | 92 – 95 | 88 – 91 | 84 – 87 | 80 – 83 | 76 – 79 | 72 – 75 | 65 – 71 | 56- 64 | 45 – 55 | 41 - 45 | 36 - 40 |
| RW10.3 **Analyze** the influence of social and technological change on economic development in societies. | You can not only analyze the influence of social and technological change on economic development in the society being studied, but you can make connections to other time periods and analyze the implications of both. Further, you can begin to assess the degree to which each change made an impact to various aspects of the economic system. Your understanding is in depth and insightful. | | | On your own, you can analyze the influence of social and technological change on economic development in societies. You can describe the specifics of the social and technological changes being studied and relate them to each other as well as to the economic system of the society as a whole. You show understanding of the kinds of changes that occurred and the results of those changes. | | | You can mostly analyze the influence of social and technological change on economic development in societies. First, be sure you have fully explored examples of social and technological change during the time periods being studied. That way, your examples will be rich. Then examine each part of the economic system and determine how specific changes may have impacted the system as a whole. | | | You are having trouble analyzing the influence of social and technological change on economic development in societies. Are you clear about what “social changes” mean? ‘Technological changes?” You may need to review how economic systems evolve within a society in order to draw comparisons to specific changes and larger system changes. | | |
| **Essential Question** | *How does a single change impact a system? Why is change so complex? How does innovation impact economics?* | | | | | | | | | | | |

Feedback: