**Power and Authority:** *Investigate the political paradigms, processes and structures of power and the implications for individuals, nations and the world.*

**Demonstrate understanding –** *To be able to show understanding of the details as well as the whole picture.*  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning**  **Outcome** | **Consistently exceeding & profound** | **Often exceeding/ insightful** | **Beginning to exceed/ highly-developed** | **Moving toward exceeding/ initiating insight** | **Consistently meeting, relevant and appropriate** | **Occasionally meeting - almost there** | **Beginning to transition away from assistance** | **Seeking and receiving assistance** | **Regularly dependent on assistance** | **Approaching readiness for outcome** | **Developing readiness for outcome** | **Highly challenged by outcome** |
| **EU +** | **EU** | **EU-** | **FM+** | **FM** | **FM-** | **MM+** | **MM** | **MM-** | **NY+** | **NY** | **NY-** |
| 96 – 100 | 92 – 95 | 88 – 91 | 84 – 87 | 80 – 83 | 76 – 79 | 72 – 75 | 65 – 71 | 56- 64 | 45 – 55 | 41 - 45 | 36 - 40 |
| PA10.1 **Demonstrate** understanding of political structures and how they meet the various needs of a society. | You not only show understanding of political structures and how they meet various needs of a society but you can assess the degree to which aspects of the political structures meet specific needs in multiple contexts. You can propose ways that needs would be met differently if different political structures were in place, showing a very strong grasp of both the structures and the societies. | | | On your own, you can show understanding of political structures and how they meet the various needs of a society. You show a confident grasp of a variety of political structures and can relate their importance to the related societies, using relevant and detailed examples. | | | With some help, you show understanding of some political structures and how they meet some needs of a society. Spend time exploring various political structures and well as exploring societies in greater depth, to understand how less-obvious needs may be being met. Now that you understand the basics, extend your thinking further to ensure your examples are fully developed. | | | You are having trouble showing understanding of political structures and how they meet the various needs of a society. Why do societies have political structures? What purpose do they serve? Why have different societies developed different structures? How do we know what the needs of a society are? | | |
| **Essential Question** | *Why do societies have political structures? Why do structures vary from society to society? Are the needs different or do multiple structures address similar needs?* | | | | | | | | | | | |

Feedback:

**Power and Authority:** *Investigate the political paradigms, processes and structures of power and the implications for individuals, nations and the world .*

**Demonstrate understanding –** *To be able to show understanding of the details as well as the whole picture.*  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning**  **Outcome** | **Consistently exceeding & profound** | **Often exceeding/ insightful** | **Beginning to exceed/ highly-developed** | **Moving toward exceeding/ initiating insight** | **Consistently meeting, relevant and appropriate** | **Occasionally meeting - almost there** | **Beginning to transition away from assistance** | **Seeking and receiving assistance** | **Regularly dependent on assistance** | **Approaching readiness for outcome** | **Developing readiness for outcome** | **Highly challenged by outcome** |
| **EU +** | **EU** | **EU-** | **FM+** | **FM** | **FM-** | **MM+** | **MM** | **MM-** | **NY+** | **NY** | **NY-** |
| 96 – 100 | 92 – 95 | 88 – 91 | 84 – 87 | 80 – 83 | 76 – 79 | 72 – 75 | 65 – 71 | 56- 64 | 45 – 55 | 41 - 45 | 36 - 40 |
| PA10.2 **Demonstrate** understanding of sources of power and how it is acquired and applied to sovereignty and national security. | Not only can you show understanding of sources of power, the ways it is acquired and how it is applied to sovereignty and national security but you can also predict how sovereignty and national security in various societies would shift if the power shifted in some way. Your understanding shows insight. | | | On your own, you can show understanding of sources of power, the ways it is acquired and how it is applied to sovereignty and national security. You show your understanding of the complex nature of power through strong examples and you clearly understand the connection between power and sovereignty and power and national security. | | | With some help, you show an understanding of sources of power, sovereignty and national security. Work on developing your understanding of the relationship between these things more fully. Explore historical contexts to build your understanding. | | | You are having trouble showing understanding of sources of power and how they are connected to sovereignty and national security. Build up your understanding of sources of power. What is sovereignty? What do we mean by national security? How are all these things connected? | | |
| **Essential Question** | *How do societies gain and maintain power? Can a society have power and be lacking in security? How? How is the concept of sovereignty connected to power?* | | | | | | | | | | | |

Feedback:

**Power and Authority:** *Investigate the political paradigms, processes and structures of power and the implications for individuals, nations and the world.*

**Assess** - *to determine the importance or value of.* Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning**  **Outcome** | **Consistently exceeding & profound** | **Often exceeding/ insightful** | **Beginning to exceed/ highly-developed** | **Moving toward exceeding/ initiating insight** | **Consistently meeting, relevant and appropriate** | **Occasionally meeting - almost there** | **Beginning to transition away from assistance** | **Seeking and receiving assistance** | **Regularly dependent on assistance** | **Approaching readiness for outcome** | **Developing readiness for outcome** | **Highly challenged by outcome** |
| **EU +** | **EU** | **EU-** | **FM+** | **FM** | **FM-** | **MM+** | **MM** | **MM-** | **NY+** | **NY** | **NY-** |
| 96 – 100 | 92 – 95 | 88 – 91 | 84 – 87 | 80 – 83 | 76 – 79 | 72 – 75 | 65 – 71 | 56- 64 | 45 – 55 | 41 - 45 | 36 - 40 |
| PA10.3 Examine the basis for new and emerging ideologies and **assess** the impact on a society. | Not only can you use your understanding of ideologies in a historical context to assess the impact on various societies but you can relate the long-ranging consequences of those ideologies to the world. You have no trouble comparing and contrasting ideologies and imagining societies if different ideologies had existed. | | | On your own, you can use your understanding of new and emerging ideologies in the historical contexts studied to assess the impact of these ideologies on the given societies. You show a clear understanding of change as it relates to political and economic beliefs and can cite detailed and relevant examples of how new ideologies impacted individuals, societies and the world as a whole. | | | You are becoming familiar with various ideologies throughout history but need to continue to work on assessing the degree of impact to various aspects of the societies we are studying. To fully assess the impact, you need to fully understand the emerging ideology, the historical context and the society being studied. | | | You are having trouble assessing the impact of new or emerging ideologies on the societies being studied. What is an ideology? What are some examples? Why do new ideologies emerge? How are they introduced into a society? What are the effects? | | |
| **Essential Question** | *Why do new ideologies emerge? How are they introduced into a society? What are the effects, both short and long term?* | | | | | | | | | | | |