**Interactions and Interdependence:** *To examine the local, indigenous, and global interactions and interdependence of individuals, societies, cultures, and nations.*

**Demonstrate understanding –** *To be able to show understanding of the details as well as the whole picture.*  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Learning**  **Outcome** | **Consistently exceeding & profound** | **Often exceeding/ insightful** | **Beginning to exceed/ highly-developed** | **Moving toward exceeding/ initiating insight** | **Consistently meeting, relevant and appropriate** | **Occasionally meeting - almost there** | **Beginning to transition away from assistance** | **Seeking and receiving assistance** | **Regularly dependent on assistance** | **Approaching readiness for outcome** | **Developing readiness for outcome** | **Highly challenged by outcome** |
| **EU +** | **EU** | **EU-** | **FM+** | **FM** | **FM-** | **MM+** | **MM** | **MM-** | **NY+** | **NY** | **NY-** |
| 100-96 | 95-92 | 91-88 | 87-84 | 83-80 | 79-76 | 75-72 | 71-65 | 64-56 | 55-46 | 45-41 | 40-36 |
| II10.1 **Demonstrate** understanding of acculturation based on interactions between societies with differing social constructs. | You can not only show understanding of acculturation based on interactions between societies with differing social constructs but you can do so with insight and complexity. Further, you can explore some of the ramifications of acculturation over time and relate it to significant historical events. | | | On your own, you can demonstrate understanding of acculturation based on interactions between societies with differing social constructs. You share an understanding of the various ways acculturation can occur and relate this variety to the societies themselves, using strong details and examples to support your understanding. | | | With help, you can show some understanding of acculturation but need to continue exploring how the social constructs of the societies involved impacts how this acculturations manifests. Be clear about the variety of ways acculturation can occur and be prepared to cite relevant details to support your thinking. | | | You are having trouble showing understanding of acculturation and how the social constructs of societies involved impacts how it looks. What is acculturation? How does it differ depending on the societies involved? Can you find examples to support your understanding? | | |
| **Essential Question** | *What happens when societies interact? What happens when they are sharing the same space? How can acculturation manifest? Why does it occur?* | | | | | | | | | | | |

Feedback:

**Interactions and Interdependence:** *To examine the local, indigenous, and global interactions and interdependence of individuals, societies, cultures, and nations.*

**Demonstrate understanding –** *To be able to show understanding of the details as well as the whole picture.* Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Learning**  **Outcome** | **Consistently exceeding & profound** | **Often exceeding/ insightful** | **Beginning to exceed/ highly-developed** | **Moving toward exceeding/ initiating insight** | **Consistently meeting, relevant and appropriate** | **Occasionally meeting - almost there** | **Beginning to transition away from assistance** | **Seeking and receiving assistance** | **Regularly dependent on assistance** | **Approaching readiness for outcome** | **Developing readiness for outcome** | **Highly challenged by outcome** |
| **EU +** | **EU** | **EU-** | **FM+** | **FM** | **FM-** | **MM+** | **MM** | **MM-** | **NY+** | **NY** | **NY-** |
| 100-96 | 95-92 | 91-88 | 87-84 | 83-80 | 79-76 | 75-72 | 71-65 | 64-56 | 55-46 | 45-41 | 40-36 |
| II10.2 **Demonstrate** understanding of the political and economic factors and outcomes of Imperialism in multiple contexts. | You can not only show understanding of the political and economic factors and outcomes of Imperialism but you can also apply your understanding to contexts not examined as a class. You share an understanding of the complexity of Imperialism and can give string examples of both the short term and long term results. | | | On your own, you can show understanding of the political and economic factors and outcomes of Imperialism in multiple contexts. You show understanding of how and why Imperialism occurred with both a political and economic lens, and can also describe what happened as a result. You clearly understand the many ways Imperialism has been lived out historically. | | | With help, you can show some understanding of Imperialism. Be sure that you explore both political and economic factors as well as the outcomes of Imperialism in multiple places and times. You want to be able to support your understanding with relevant and strong details and examples. | | | You are having trouble showing understanding of Imperialism. What is Imperialism? Why did it happen? Which societies were involved? How do politics relate to Imperialism? How do economics? How does Imperialism look across history? What are the results of Imperialism? | | |
| **Essential Question** | *How did Imperialism change the world? Why did Imperialism occur?* | | | | | | | | | | | |

Feedback: