**Pacing Guide ELA B10**

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| September | **Equity & Ethics**  Degrees of Responsibility | -For what am I responsible?  - How has equity and inequality affected my world? | Compose & Create:   * Interview (CC B10.3) * Biographical Profile (CC B10.4) * Biographical Poster (CC B10.2) * Fictionalized Journal Entries (CC B10.4) * I Have a Dream Speech (CC B10.1) | Comprehend & Respond:   * View – multiple sources for perspectives (CRB10.2) * Listen – interviews(CRB10.3) * Read – autobiography, biography, letters (CRB10.4) |
| October | **Equity & Ethics**  Who & What is Right?  Empowerment | -Who decides what is “right”?  - What can I do to address inequalities and justice? | Compose & create:   * Dramatic Reading/Monologue (CC B10.3) * Obituary (CC B10.4) * Script(CC B10.4) | Comprehend & respond:   * Read – plays using B, D, & A strategies (CRB10.4) * View – dramatic play, talk show (CRB10.2) * Listen – Oral readings (CRB10.3) |
| November | **The World Around & Within**  Diversity of Being | - Why does the environment matter?  - How are we a part of our natural and constructed environment? | Compose & create:   * Debate (CC B10.3) * Large Group Discussions (CC B10.1) * Brochure (CC B10.2) * Letter of Complaint (CC B10.4) | Comprehend & respond:   * View – broadcast media for issues (CRB10.2) * Listen – group discussion (CRB10.3) * Read – Memos, novels (CRB10.4) |
| December - January | **The World Around & Within**  Stewardship | - Why is it important to take care of our world?  - How can we show respect for life? | Compose & Create   * Problem Solution Essay (CC B10.4) * Presentation on Researched Issue using digital media (CC B10.2) * Business Letter (CC B10.4) | Comprehend & Respond:   * View – Importance of Visuals for summarizing (CRB10.2) * Listen – prepared talks (CRB10.3) * Read – poetry, short stories, diaries (CRB10.4) |