**Pacing Guide ELA B10**

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| September | **Equity & Ethics**Degrees of Responsibility | -For what am I responsible?- How has equity and inequality affected my world? | Compose & Create:* Interview (CC B10.3)
* Biographical Profile (CC B10.4)
* Biographical Poster (CC B10.2)
* Fictionalized Journal Entries (CC B10.4)
* I Have a Dream Speech (CC B10.1)
 | Comprehend & Respond:* View – multiple sources for perspectives (CRB10.2)
* Listen – interviews(CRB10.3)
* Read – autobiography, biography, letters (CRB10.4)
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| October | **Equity & Ethics**Who & What is Right?Empowerment | -Who decides what is “right”?- What can I do to address inequalities and justice? | Compose & create:* Dramatic Reading/Monologue (CC B10.3)
* Obituary (CC B10.4)
* Script(CC B10.4)
 | Comprehend & respond:* Read – plays using B, D, & A strategies (CRB10.4)
* View – dramatic play, talk show (CRB10.2)
* Listen – Oral readings (CRB10.3)
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| November | **The World Around & Within**Diversity of Being | - Why does the environment matter?- How are we a part of our natural and constructed environment? | Compose & create:* Debate (CC B10.3)
* Large Group Discussions (CC B10.1)
* Brochure (CC B10.2)
* Letter of Complaint (CC B10.4)
 | Comprehend & respond:* View – broadcast media for issues (CRB10.2)
* Listen – group discussion (CRB10.3)
* Read – Memos, novels (CRB10.4)
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| December - January | **The World Around & Within**Stewardship | - Why is it important to take care of our world?- How can we show respect for life? | Compose & Create* Problem Solution Essay (CC B10.4)
* Presentation on Researched Issue using digital media (CC B10.2)
* Business Letter (CC B10.4)
 | Comprehend & Respond:* View – Importance of Visuals for summarizing (CRB10.2)
* Listen – prepared talks (CRB10.3)
* Read – poetry, short stories, diaries (CRB10.4)
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