**North East School Division**



**Unpacking Outcomes**

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| **Unpacking the Outcome** | | |
| **Discuss Ways Work may be \* Managed Families**   * **Distributed Schools**   **Groups** | | |
| **Outcome** (circle the verb and underline the qualifiers) | | |
| RW1.2 Discuss ways in which work may be managed and distributed in families, schools, and groups. | | |
| **KNOW** | **UNDERSTAND** | **BE ABLE TO DO** |
| Work  Paid  Unpaid  Volunteering | Work is a part of life in all cultures.  We need to work in order to function and make things run smoothly and orderly.  When we work, we contribute to our family, school and other groups.  Sharing our work helps others and ourselves.  Work needs depend on where you live.  Everyone works in the same way. | * List a variety of types of paid and unpaid work, and identify those people who undertake this work (e.g., parent gets paid to work outside the home but not for coaching the soccer team; parent who volunteers to make hotdogs for the hotdog sale is not paid, person who runs the hotdog stand at the park is paid). * Identify various domestic task that might contribute too operating and maintaining a home, and identifying individuals who take primary responsibility for those task in students’ families. * Suggest ways in which task may be shared in families. * Identify those tasks necessary for the operation and maintenance of the classroom and school, and identify the individuals who take primary responsibility for those tasks in the school. * Describe ways in which students can contribute to the operation of the home and school. |
| **ESSENTIAL QUESTIONS** | | |
| **What is work?**  **Why do we sometimes get paid to work and sometimes not get paid to work?**  **Why is work important?**  **How can we work to help our family and classroom?**  **How does where I live help me to know the work that needs to be done?**  **Who makes things happen in our world/ home/ school?** | | |