** Grade 1: Viewing Diagrams Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Information and Ideas** | Message & details | Confidently and thoroughly is able to show or explain all parts of the diagram and the main message. | Able to show or explain how the parts of the diagram tell us something. | With assistance is able to show the parts of the diagram and that they tell us something.  Practice looking at all the parts & figuring out the message. | With explicit guidance is able to show the parts of the diagram and that they tell us something.  Look at all parts of the diagram. What are they telling you? |
| **Text Structures and Features** | Features:  (Labels,titles,  Symbols, shapes) | Recognizes independently the text structures and elements of a diagram. | Identifies the text structures and elements of a diagram. | Identifies with prompting the text structures and elements of a diagram.  Spend a little more time looking at titles, symbols, etc. | Recognizes with explicit guidance the text structures and elements of a diagram.  What are structures and features of a diagram? |
| **Respond to and Analyze Texts** | Connections | Has a deep understanding of :  -preference in diagrams  -emotional response  - understands the purpose and choice of a diagram. | Can independently explain:  -preference in diagrams  -emotional response  - understands the purpose and choice of a diagram. | With help can explain:  -preference in diagrams  -emotional response  - understands the purpose and choice of a diagram.  Spend time exploring more challenging diagrams. | With explicit guidance can explain:  -preference in diagrams  -emotional response  - understands the purpose and choice of a diagram.  -Make sure you know all ways a diagram can look.  -Think about how you feel which you prefer.  - How your purpose tells you how to look at a diagrams. |

**Feedback:**