** Grade 1: Speaking Informally Rubric Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | Meaning | Wow! You can personally connect your ideas and experiences to the topic in many ways. | You are able to share your own thought and experiences on your own. | You are starting to express your own thoughts and experience with support. How can you make sure that you have a turn to share? | Think: What is the topic of the discussion? How can your ideas and experiences relate to the discussion? |
| Stays on Topic | Awesome! You contribute appropriately to the conversation and paraphrase the discussion. Your efforts move the conversation forward. | You understand the main idea of your discussion and you stay on topic. | You generally stay on topic, take turns and contribute ideas. What else does this conversation remind you of? | Think: When is it your turn to speak? How can you get yourself ready to contribute to this topic? |
| **Organization and** **Coherence** | Logical Sequence | You organize your ideas with a clear beginning, middle and end. | You are beginning to organize clear ideas with related details. | You are beginning to organize ideas with some related details. What else do you know about this topic? | Think: How can I share what I am thinking so that others understand? |
| Complete Sentences | Wow! You use complete sentences consistently when speaking. | Most of the time you use complete sentences when speaking. | You are beginning to use complete sentences to express your thoughts. How can you build on your ideas? | Think: What is a complete sentence? How can I form my thoughts into a complete sentence? |
| **Style and** **Language Choice** | Speaks Clearly and Audibly | Wow! I am having no trouble understanding what you are trying to say! You are able to speak clearly and loudly so everyone understands. | You are able to speak clearly and loudly so everyone understands. | You are beginning to speak clearly using appropriate pitch and articulation. | Think: How can you articulate your words to be understood? |
| Expression/Dramatization | Your audience is always engaged in what you are saying because of your expression and dramatization. | You are able to use your voice and body language to keep our attention. | You are working towards using your voice and body language expressively to keep your audience interested. Practice with someone to give you feedback on this. | Think: How can you use expression and dramatization to keep your audience interested in what you are saying? |

**Feedback:**