** Grade 1: Speaking Formally Rubric Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | Audience/Purpose | This was a great topic for this audience. You put a lot of thought into it. | This was a good topic for the audience. | You chose a good topic for some of the audience. | Remember to keep your audience interested. Think: Who is your audience? |
| Main Idea | Wow! You’re main idea was very clear, and you stayed on topic. | You stayed on topic. | You tried to stay on topic. | Try to stay on topic.  Think: What is your topic about? |
| d Details | Your information had lots of interesting details. | Your information had details. | Good information! More details please. | Don’t forget to include details. |
| **Organization and**  **Coherence** | Logical Sequence  B\*M\*E\* | Your information was presented in a logical format and was easy to follow. | Your information had a beginning, middle, and end. | Your information was all there. Try putting it in a different order. | What did you forget? Beginning, middle, end. |
| Flow | Excellent! I could see you used many connecting words to flow from beginning to middle to end. | Ideas flowed from beginning to middle to end. | Did you forget one of these:  Beginning, middle, end? | What did you forget: beginning, middle, end? |
| Retell | You had lots of details when you told about the who, what, where, when, why and how. | You had some details when you told about the who, what, when, where, why and how. | Which of the following did you forget: who, what, when, where, why and how? | Remember to include the who, what, when, where, why and how. |
| **Style and**  **Language Choice** | Sentence Structure | Answered questions in complete sentences with detail. | Answered in complete sentences. | Answered questions. Remember to use complete sentences. | Answered some questions.  Think: What is a complete sentence? |
| Expression | Wow? Great expression. We could really hear you and enjoyed watching you. | You had most of these:  Expression  Volume  Dramatization | You might have missed a couple of these:  Expression  Volume  Dramatization | Let’s work on being more expressive and louder. |

**Feedback:**