** Grade 1: Representing Rubric Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | Clear Message | Wow! You convey a clear message with essential details in your representation. | Your representation shows a main idea and uses essential details. | A central idea is noted, but needs to be made clearer by using more essential details. | Think: What is the main idea you are trying to tell? |
| Ideas and Information | The information and ideas you provided clearly support your message. You developed your own way of representing. | The information and ideas are relevant to your message. You followed the model provided. | Some information and ideas are relevant to your message. Look again at the model provided. What are you missing? | Think: How could you add more information and ideas to your representation? |
| **Organization and**  **Coherence** | Logical Layout | Wow! Your representation is well organized and draws the interest of your audience. | You have thought about how to best organize your representation to suit the purpose. | With more careful thought and planning, your organization will improve and/or better suit the purpose. | Think: Does this method best suit the purpose of your representation? How would careful planning help you to improve? |
| **Style and**  **Language Choice** | Visual Aids | Wow! The visual aids you used are appropriate for the representation and your choices can be explained. | The visual aids you used are appropriate for the representation. | Some visual aids are present but are they easy for the audience to see and understand? | Think: What visual aids help your audience to understand your message? |

**Feedback:**