** Grade 1: Listening Rubric Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Information and Ideas** | Retell the Sequence and Key Points | You are able to listen and answer who, what, when, where, why and how questions. From this, you are able to draw conclusions about what you hear.  | You are able to listen and answer who, what, when, where, why and how questions. | You are able to listen and answer some who, what, when, where, why and how questions. | Think: Listen for details that will answers the questions: Who? What? When? Where? Why? How?  |
| Follow and Explain Important Steps Independently(4-6 simple steps) | You were able to carry out a series of related directions accurately and show others what to do. | You were able to carry out a series of related directions accurately. | You were able to carry out some of the related directions accurately. What do you need to do in order to hear and carry out all of the directions? | Think: What listening strategies will help you to hear and then carry out the directions? |
| **Text Structures and Features** | Interprets and Responds to the Speaker’s Non-verbal Cues | Wow! You were able to respond to the speaker’s non-verbal cues and make inferences about the speaker’s message. | You responded appropriately to the speaker’s non-verbal cues, including facial expressions and gestures. | You needed to be reminded of how to respond appropriately to the speaker’s non-verbal cues. | Can you identify how the speaker got your attention? What non-verbal cues did the speaker use? How could you respond to the speaker? |
| **Respond to and Analyze Texts** | Demonstrate Attentiveness | You know how to listen courteously and show attentive listening behaviors. You know what questions to ask to find out more information.  | You know how to listen courteously and show attentive listening behaviors. | Good start! Always know that there is a time to listen and a time to speak. Show good listening behaviours all the time. | Think: What are good listening behaviours? When do you need to listen? When do you need to speak? |

**Feedback:**