Oral Reading: Grade 1 Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Fluency****(words comprehended per minute)** | Consistently reads well beyond 30-60 wcpm. | Consistently reads between 30-60 wcpm. | When you read, try to read smoothly, just like you speak. Keep reading, every day! | Continue to read every day so your reading becomes smooth. |
| **Accuracy** | All words are read accurately, and said correctly. | Most words are read accurately, and said correctly. Reads with confidence, 100 commonly used words in print. | Some words are read accurately. With help, you fixed mistakes.  | By reading every day and using strategies, the words you will begin reading words correctly. |
| **Pacing** | Consistently uses appropriate pauses and reads in phrases. | Most of the time uses appropriate pauses and is becoming more confident reading in phrases. | At times uses appropriate pauses and is beginning to read in phrases. Keep practicing your reading! | When you read, think about when you need to pause (,.!?) and the flow of the words you put together. |
| **Intonation**  | You are always using the sound of your voice to make the meaning clear. | Most of the time you are aware that the sound of your voice changes to make the meaning clear. |  At times, you are aware that the sound of your voice changes to make the meaning clear. Listen to others and keep practicing!  | Listen to others read. How does their voice change to help you understand the meaning of what they are saying? Practice this in your reading. |
| **Expression** | You consistently use your voice to show what the characters are feeling and/or what is important in the text. You use your voice to bring the text to life. | You are using your voice to show what the characters are feeling and/or what is important in the text.  | You are beginning to use your voice to show what the characters are feeling and/or what is important in the text. | Work with your voice and use it to show what the characters are feeling and/or what words are important in the text. |