Grade One French Unit Planner

Field of Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big Idea/ Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Outcomes | Summative Criteria | Formative criteria (select) | Tasks/ Activities (indicators) |
| **Culture** |  |  |  |
| C.1 | Identify limited aspects of culture elements with prompting | Francophone  First Nation  Métis |  |
| **Language Knowledge** |  |  |  |
| LK.1 | Acquisition of French language concepts | Numbers to 10  Differentiate between a question and a statement  Key thematic vocabulary |  |
| **Communication Skills** |  |  |  |
| CS.1 | Understand limited number of oral key words and messages | Follow basic classroom instructions  Respond to familiar phrases and questions  Respond to simple requests |  |
| CS.2 | Provide limited personal information in French (supported by constant prompting) | Identify familiar people, animals, objects in their environment  Respond to a familiar question with a previously learned response  Identify feelings and preferences using high frequency phrases or a courtesy response  Use expressions of greeting and farewell |  |
| CS.3 | Reproduce a single key word in French with extensive support and prompting | Label illustrations, photos, icons with a single word from a visual aid |  |
| **General Language Strategies** |  |  |  |
| GL.1 | Interpret a listening/ viewing experience using visual and auditory clues | Prepare for experiences  Participate in experiences  Identify the content of the oral message |  |
| GL.2 | Use speaking strategies in modeled language situations | Repeat new words and phrases  Gesture to accompany word  Reflect on participation |  |

Enduring Understanding Essential Questions