Grade One French Unit Planner

Field of Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big Idea/ Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Outcomes | Summative Criteria | Formative criteria (select) | Tasks/ Activities (indicators) |
| **Culture** |  |  |  |
| C.1 | Identify limited aspects of culture elements with prompting  | FrancophoneFirst NationMétis |  |
| **Language Knowledge** |  |  |  |
| LK.1 | Acquisition of French language concepts | Numbers to 10Differentiate between a question and a statementKey thematic vocabulary |  |
| **Communication Skills** |  |  |  |
| CS.1 | Understand limited number of oral key words and messages  | Follow basic classroom instructionsRespond to familiar phrases and questionsRespond to simple requests |  |
| CS.2 | Provide limited personal information in French (supported by constant prompting) | Identify familiar people, animals, objects in their environmentRespond to a familiar question with a previously learned responseIdentify feelings and preferences using high frequency phrases or a courtesy responseUse expressions of greeting and farewell  |  |
| CS.3 | Reproduce a single key word in French with extensive support and prompting | Label illustrations, photos, icons with a single word from a visual aid  |  |
| **General Language Strategies** |  |  |  |
| GL.1 | Interpret a listening/ viewing experience using visual and auditory clues  | Prepare for experiencesParticipate in experiencesIdentify the content of the oral message |  |
| GL.2 | Use speaking strategies in modeled language situations  | Repeat new words and phrasesGesture to accompany wordReflect on participation |  |

Enduring Understanding Essential Questions