

The Three Cueing Systems

	Meaning (Semantic)	Structure (Syntactic)	Visual (Graphophonic)
What is it?	<p>Does it make sense?</p> <ul style="list-style-type: none"> -making sense of text and relaying meaningful connections -context clues found in the text and/or background knowledge (comes from the students own experiences) 	<p>Does it sound right?</p> <ul style="list-style-type: none"> -making sense of the actual words in the sentences -structural cues come from the students knowledge of correct oral language structures -the way in which language is put together into sentences, phrases, paragraphs, etc. 	<p>Does it look right?</p> <ul style="list-style-type: none"> -breaking words down into letters, sounds, syllables, prefixes, chunks, etc. -visual cues come from students developing knowledge of letter/sound relationships and of how letters are formed -what letters and words look like -often identified as sounding out words