

## Sample Questions and Prompts to Promote Students' Use of the Three Cueing Systems

|                     | <b>Meaning (Semantic)</b>  | <b>Structure (Syntactic)</b>   | <b>Visual (Graphophonic)</b>  |
|---------------------|--|--|---|
| Questions & Prompts | <ul style="list-style-type: none"> <li>- What do we know about this topic already?</li> <li>- What do we need to know?</li> <li>- What would help us understand this text?</li> <li>- Why are we reading this book?</li> <li>- What other books have we read on this topic?</li> <li>- What is going to happen next?</li> <li>- What predictions can you make about this text?</li> <li>- What could have happened before this story? What could happen after?</li> <li>- Show where in the text it says that. Show where the author indicated that.</li> </ul> <p>If a student is relying primarily on meaning, it will be beneficial to support her reading strategies that promote looking at letters and sounds.</p> | <ul style="list-style-type: none"> <li>- When I covered up this word in the text, how did you know what word would be appropriate?</li> <li>- When I was reading and left out a word, how did you now what word was in the text?</li> <li>- Have you hear that phrase/language (e.g. Once upon a time ...) before?</li> </ul> <p>If a reader is relying primarily on structure, it will be beneficial to support her reading with strategies that promote meaning and visual cues.</p> | <ul style="list-style-type: none"> <li>- What were the rhyming words in this story?</li> <li>-What would do you see within that bigger word? (prompt students to look for the root word in a word with a prefix or a suffix, or for the two words that make up a compound word.)</li> <li>- What is the first letter (or last letter) of the word?</li> <li>- What sound does that letter (or combination of letters) make?</li> <li>-What other words start with that letter and would fit into this sentence?</li> </ul> <p>If a reader is relying primarily on visual cues, it will be beneficial to support her reading with strategies that promote meaning and structure.</p> |