

Overall Plan for Inquiry-based Learning Activity

Before Activity		After Activity
<p>What I know:</p> <p>How I know:</p> <p>What else I need to know:</p> <p>Why I want to know:</p>	<p>What skills will I use:</p> <ul style="list-style-type: none"> • • 	<p>What did I learn:</p> <p>How well did I achieve my goal:</p>
<p>Goal of Activity</p> <p>Subgoals:</p> <p>Date due:</p>	<ul style="list-style-type: none"> • What resources do I need: • What procedures or steps do I follow: • What might go wrong: 	<p>What changes did I have to make to meet my goals:</p> <p>For next time:</p> <p>Where else can I use these strategies:</p>
<p>Ideas and feelings to put on the back burner:</p>		

Name: _____

Planning the Presentation

Topic:

Audience:

Purpose:

Time Allotted:

Introduction:

Who Is Responsible:

-

Order of Presentation:

-

-

-

-

Conclusion:

-

Props/Audio/Visual:

Product Forms

ORAL

cassette	oral imitations
chant	panel discussion
choral reading	reader's theatre
choral speech	report
choric drama	song
debate	speech
dialogue	story theatre
discussion	storytelling
intercom message	survey
interview	
lecture	
lesson teaching	
monologue	

VISUAL

advertisement	mind map or web	spreadsheet
artifacts	mini-gallery	storyboard
blueprint	mural	tableau
book jacket	overhead	tables
bulletin board	painting	time capsule
cartoon	photocopy	timeline
charts	photoessay	transparency
collage	photographs	visual journal
computer graphics	poster	wordless book
diagram	print	
display	program	
film	project cube	
filmstrip	rebus	
flow chart	record cover	
folding screen	rubbings	
graffiti	scroll	
logo	slides	

WRITTEN

acrostic	instructions	record book
advertisement	invitations	report
autobiography	itinerary	requests
bibliography	journal/diary	résumé
biography	letter	review
book review	list	schedule
brochure	logbook	script
case study	manual	slogans
celebrity cards	menus	song
codes	message	story
computer program	newspaper	summary
criticism	outline	telegrams
crossword puzzle	palindromes	textbook
definitions	pamphlet	tongue twisters
editorial	puns	travelogue
epitaphs	quotation	want ads
fact file	collage	worksheet
	recipe	

KINESTHETIC

collection	museum
costume	pantomime
creative movement	playmaking
dance	prototype
demonstration	puppetry
diorama	puzzle
dramatization	scrapbook
experiment	sculpture
flip-book	stitchery
game	terrarium
impersonation	treasure hunt
mini-centre	vivarium
mobile	weaving
model	

Possible Products and Performances

Written

- Advertisement
- Biography
- Book report or review
- Brochure
- Collection
- Compare/Contrast
- Crossword puzzle
- Digital story
- Editorial
- Essay
- Experiment record
- Historical fiction
- Journal
- Lab report
- Letter
- Log
- Magazine article
- Memo
- Newscast
- Newspaper article
- Personal communication
- Play
- Poem
- Position paper
- Proposal
- Research report
- Script
- Story
- Test
- Web site
- Wiki, blog

Oral

- Audiotape
- Conversation
- Debate
- Demonstration
- Discussion
- Dramatic reading
- Dramatization
- Interview
- Oral examination
- Oral presentation
- Oral report
- Poetry reading
- Puppet show
- Radio script
- Rap
- Running record
- Scored discussion
- Skit
- Song
- Speech
- Tableau
- Teach a lesson

Visual

- Advertisement
- Banner
- Cartoon
- Collage
- Computer graphic
- Connections graphic
- Data display
- Design
- Diagram
- Digital story
- Diorama
- Display
- Drawing
- Filmstrip
- Flyer
- Game
- Graph
- Map
- Model
- Painting
- Photograph
- Poster
- PowerPoint
- Questionnaire
- Scrapbook
- Sculpture
- Slide show
- Storyboard
- Venn diagram
- Videotape
- Web site

Inquiry Research Project: Questions to Be Answered

1. Is this a group or an individual project? If a group project, how are responsibilities assigned?
2. Timelines: Research Plan Due: _____ First Research Due: _____
Refocus Due: _____ Presentation Date: _____
3. What is the purpose of the research?
4. What do I (we) already know about the topic?
5. What do I (we) need to learn about the topic?
6. What are good sources of information?
7. What questions need to be answered?
8. How should the topic be focused initially?
9. What do I (we) expect to learn from this research?
10. Does this topic relate to my community? How?
11. How should the topic be clarified?
12. How may the topic be refocused?
13. What are the assessment criteria during the research/at the end of the project?